

## EVALUATION OF INSTRUCTIONAL AND REMEDIAL SOFTWARE FOR SOL INSTRUCTION

### Part II Contact Information

**Must Complete Form Using Arial 10, Or Times New Roman 10, Or Similar Font**

School Division: Virginia Beach City Public Schools  
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### Part III Software/Web site Review Submission Form

(NOTE: All information and procedures in Parts I and II should be completed before beginning this form.)

(NOTE: Submit one form for each individual software title or Web site being reviewed.)

### Review Form

**Must Complete Form Using Arial 10, Or Times New Roman 10, Or Similar Font**

**Submit only reviews of software/Web site that are found to be effective for instruction or remediation.**

#### PRODUCT INFORMATION

- Title: Timeliner
- Version #: 5.0
- Copyright Date: 2001
- Title of Series: Timeliner 5.0
- Title of Component [module] if applicable:
- Publisher/producer: Tom Snyder Productions
- System Requirements:
  - Windows Requirements: Pentium 133 or higher, Windows 95 or higher, 32MB RAM, 256-color 640x480 resolution monitor or higher, 70 MB of free HD, and double-speed CD-ROM or higher.
  - MAC: Macintosh Power PC or higher, 8.1 or later, 24MB RAM, 256-color 640x480 resolution monitor or higher, 55MB of free HD, and double-speed CD-ROM or higher

## INSTRUCTIONS

Identify specific academic content area(s), curriculum strand/s, and Standards of Learning (SOL) addressed by this software/Web site.

If the software/Web site addresses more than one academic content area or curriculum strand - example: History and Social Science - Economics, and English – Research, and English – Writing

-- address each in your reviews and ratings below.

## CONTENT OF SOFTWARE

Check each appropriate content area/strand and list each of the appropriate SOL:

Indicate the degree (Exceptional, Moderate, Minimum, Inadequate, or Not Applicable) of alignment/correlation with each SOL listed, ex.: **X** Mathematics SOL: 6.1 (Mod), 6.4 (E), 6.7(Min)

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**\*\*\*\*CLICK ON EACH shaded box TO INSERT YOUR answer, or for a complete drop-down list of rating choices \*\*\*\***

### MATHEMATICS:

☒ Discrete Mathematics SOL #DM.10 (Minimum), SOL # (Exceptional), SOL # (Exceptional)

☒ Algebra I SOL #A.5 (Exceptional), SOL # (Exceptional), SOL # (Exceptional)

### SCIENCE:

☐ Science # (Exceptional), SOL # (Exceptional), SOL # (Exceptional)

☐ Life Science SOL # (Exceptional), SOL # (Exceptional), SOL # (Exceptional)

☐ Physical Science SOL # (Exceptional), SOL # (Exceptional), SOL # (Exceptional)

☐ Earth Science SOL # (Exceptional), SOL # (Exceptional), SOL # (Exceptional)

☐ Biology SOL # (Exceptional), SOL # (Exceptional), SOL # (Exceptional)

☐ Chemistry # (Exceptional), SOL # (Exceptional), SOL # (Exceptional)

☐ Physics SOL # (Exceptional), SOL # (Exceptional), SOL # (Exceptional)

☐ Science - Remediation SOL # (Exceptional), SOL # (Exceptional), SOL # (Exceptional)

### ENGLISH /LANGUAGE ARTS:

☐ English – Oral Language - Speaking SOL # (Exceptional), SOL # (Exceptional), SOL # (Exceptional)

☐ English – Oral Language - Listening SOL # (Exceptional), SOL # (Exceptional), SOL # (Exceptional)

☐ English – Reading/Literature SOL # (Exceptional), SOL # (Exceptional), SOL # (Exceptional)

- ☐ English – Writing SOL # (Exceptional), SOL # (Exceptional), SOL # (Exceptional)
- ☐ English – Research SOL# (Exceptional), SOL # (Exceptional), SOL # (Exceptional)
- ☐ English - Remediation SOL # (Exceptional), SOL # (Exceptional), SOL # (Exceptional)

### **HISTORY AND SOCIAL SCIENCE:**

- ☒ World History & Geography:1500A.D.to the Present A.D. SOL #WHII.1 (Exceptional), SOL # (Exceptional), SOL # (Exceptional)
- ☒ Virginia and United States History SOL #VUS.14 (Exceptional), SOL # (Exceptional), SOL # (Exceptional)

### **UTILIZATION AND TEACHER PREPARATION**

**Must Complete Form Using Arial 10, Or Times New Roman 10, Or Similar Font**

**Submit only reviews of software/Web site that are found to be effective for instruction or remediation.**

**Key in you response in the shaded box, which will expand as you type.**

Briefly describe classroom applications of the software/Web site in your division, including grade/ability level, student grouping, and special needs?

Used for creating, printing, presenting, and merging time lines in grades 9-12. Science, Math, History, and English classes can utilize this program. Anything that has sequential order can be displayed with Timeliner. The graphics, movies, and sounds allow teachers and students to create multimedia and interactive time lines.

Briefly describe the type and degree of teacher training required to support effective utilization of the software/Web site.

This program is user friendly and can be introduced and taught in a short period of time to a beginning computer user. Basic keyboarding, mouse, and application knowledge helpful. Computer Resource Specialist conduct after school training providing a handout that includes tips, tricks, and reminders to help teachers back in their classroom.

**\*\*\*\*CLICK ON EACH shaded box *for complete drop-down list of rating choices* \*\*\*\***

Vendor teacher training available for this product – Not sure

If “YES”, is cost: included in purchase price;

is training: on-site with company presenter ;

quality of training: exceeded expectations

### **YOUR ADDITIONAL COMMENTS:**

**(Key in you response in the shaded box; it will expand as you type.)**

### **TECHNICAL ASPECTS and TEACHER SUPPORT MATERIALS**

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Indicate if the software/Web site has been reviewed in either of the following sources:

- In *EvaluTech* (<http://www.evalutech.sreb.org/>) - Yes or No: No
- if yes - date reviewed:
- In *Educational Software Preview Guide* (ISTE)  
(<http://www.pen.k12.va.us/VDOE/Technology/imt.html>) - Yes or No: Yes
- 
- if yes - date reviewed: Date not stated

**IF** you answered **YES** to either of the above, you have completed the review and do NOT need to complete the following.

**IF you answered NO to both *EvaluTech* and *Educational Software Preview Guide* (ISTE), please rate the following:**

**\*\*\*\*CLICK ON EACH shaded box for complete drop-down list of the above rating choices \*\*\*\***

Ease of use Exceptional

Ease of installation and/or setup and/or login Exceptional

Scope of content Exceptional

Accuracy of content. Exceptional

Teacher's Guide and/or teacher support materials. Exceptional

Assessment - record keeping and reporting for student progress. Exceptional

Access for students with special needs Exceptional

Authoring system which teachers can use to insert own problems and/or data Exceptional

Pacing – control of by teacher Exceptional. Pacing – control by student Exceptional

Bilingual Exceptional

Encourages student interactivity – creativity, higher order thinking, and problem solving Exceptional

Demonstration – specific aspect of a curriculum area Exceptional

Drill and practice with feedback to students Exceptional

Game format – comments and scoring appropriate Exceptional

Exploration by students Exceptional

Guided Practice Exceptional

Software program's Internet/Web use – the connection/linking from a non-Web-based program to Web sites Exceptional

Internet/Web-based program/activity - the site's links to other sites Exceptional

Multimedia media authoring – for student use to develop presentations Exceptional

Logic and problem solving – student strategies and input Exceptional

Electronic reference Exceptional

Simulation Exceptional

Within program or Web site - Test/Quiz feature Exceptional

Personal productivity tools available for student or teacher use Exceptional

Tutorial mode Exceptional

Test/Quiz Generator mode – teacher tool Exceptional

Data Recovery System Exceptional

Addresses student/user security issues Exceptional

If requires use of Web browser, list browser requirements, including lowest usable version #

If requires the use of “plug-ins”, list required plug-ins:

List the major strengths of this program/Web site: